

# GLOBAL EDUCATION IN PUBLIC SCHOOLS IN MAŁOPOLSKA

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brief comments on the research by:  
Katarzyna Jasikowska  
Ewa Pająk-Ważna  
Magdalena Klarenbach



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# GLOBAL EDUCATION

The final definition of global education adopted as a result of the multi-stakeholder process in Poland is the following:

Global education is part of civic education and formation. It broadens their scope by making people realise the existence of global phenomena and their interdependencies. Its major goal is to prepare its addressees for the challenges facing humankind. By interdependencies we mean mutual links and the transfer of cultural, environmental, economic, social, political and technological systems.



**TIME:  
APRIL-JUNE 2014**





# Methods:

- quantitative (online questionnaire)
- qualitative (individual interviews)



1396 respondents  
from all school levels



# RESULTS



1396 respondents  
from all school levels

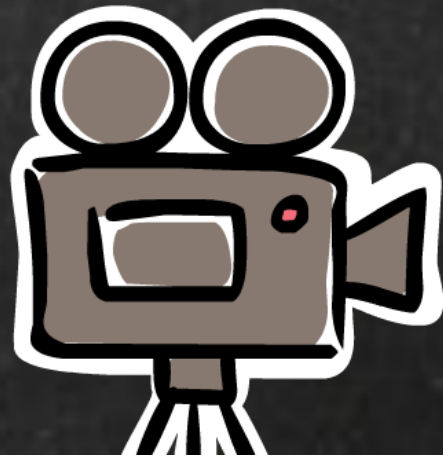




18 teachers  
and  
25 hours  
of individual interviews



6 detailed descriptions  
of innovative practices  
(examples in the  
documentary)



innovative practices

activities

# RESEARCH QUESTIONS



teach



types of activities

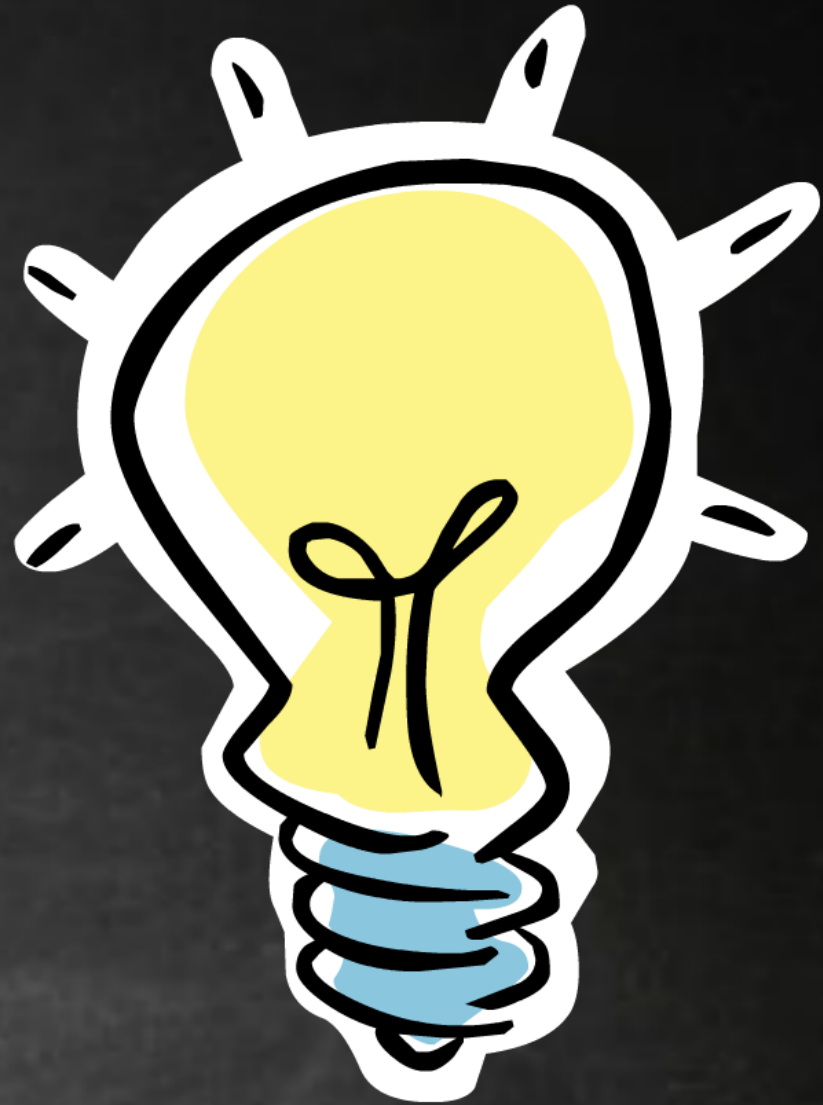
GE in the curriculum  
vs everyday practices

key actors in local  
and national context



innovative practices

teachers' needs



# SOLUTIONS

# PLATFORM OF COMMUNICATION AND INFORMATION EXCHANGE



# INFORMATION CAMPAIGN





# COOPERATION BETWEEN NGO'S AND SCHOOLS



# TRAININGS FOR TEACHERS



# SYSTEMIC WORK INSTEAD OF OCCASIONAL EVENTS



# EDUCATION

# PUBLIC

# SCHOOLS IN

# POLSKA

the research by:

Wojciech Sikowska

Małgorzata Jazna

Renata Renbach



types of activities

innovative practices

## RESEARCH QUESTIONS



teachers' needs

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## RESULTS



6 detailed descriptions of innovative practices (examples in the documentary)



OVERSEAS SCHOOL MEETINGS OF BROADENING EFFECTS



INTRODUCTION CAMPAIGN



PLATFORM OF REORGANIZATION AND REINTEGRATION



SOLUTIONS